



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Gurunanak College of Pharmacy
• Name of the Head of the institution	Dr. Abhay M. Ittadwar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9325949084
• Mobile no	9766111767
• Registered e-mail	gncp2004@yahoo.com
• Alternate e-mail	abhayittadwar@yahoo.com
• Address	81/1, Mauza Nari, Kamgar Nagar, Behind CP Foundary
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440026
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University																		
• Name of the IQAC Coordinator	Dr. Nidhi P. Sapkal																		
• Phone No.	9422815111																		
• Alternate phone No.																			
• Mobile	9422815111																		
• IQAC e-mail address	nidhi_sapkal@yahoo.co.in																		
• Alternate Email address	nidhisapkal1@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	http://gncp.edu.in/PDF/AQAR%20FOR%202020-2021-PDF.pdf																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://gncp.edu.in/PDF/Academic%20Calender%202021-2022.PDF																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.30</td> <td>2016</td> <td>25/05/2016</td> <td>24/05/2021</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.24</td> <td>2022</td> <td>21/09/2022</td> <td>20/09/2027</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.30	2016	25/05/2016	24/05/2021	Cycle 2	A	3.24	2022	21/09/2022	20/09/2027
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Cycle 1	B	2.30	2016	25/05/2016	24/05/2021														
Cycle 2	A	3.24	2022	21/09/2022	20/09/2027														
6. Date of Establishment of IQAC	08/08/2016																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Dr. N. P. Sapkal</td> <td>IRRD</td> <td>DST-SERB</td> <td>2019, for three years</td> <td>66,99,848</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Dr. N. P. Sapkal	IRRD	DST-SERB	2019, for three years	66,99,848								
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Dr. N. P. Sapkal	IRRD	DST-SERB	2019, for three years	66,99,848															
8. Whether composition of IQAC as per latest NAAC guidelines	Yes																		
• Upload latest notification of formation of	View File																		

IQAC		
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Submitted pending AQARs and SSR for cycle II of NAAC and completed the process by securing grade, 'A' in cycle II.		
2. Implemented the use of Vmedulife software for academics, examinations, administration, and finance. Focused on the maximum utilization of this software.		
3. Augmented the infrastructure by upgrading classrooms and seminar hall.		
4. Organized training programs for teaching and non-teaching staff for their professional and personal development.		
5. Publication of about 14 research papers and 16 books/book chapters in peer-reviewed journals and with renowned publishers.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To procure and implement software for monitoring academics, examinations, administration and finance.	Procured and installed Vmedulife. Its maximum utilisation was also ensured through contact efforts.
Upgradation of the infrastructure	Two classrooms and one seminar hall was upgraded with smart boards, new furniture, flooring, blinds, etc.
To train faculty and non-teaching staff to ensure their professional and personal growth.	Several training programs were organised for teaching and non-teaching staff related to training on the use of software, outcome based education, upkeep of laboratories, mental health etc.
To critically review the CO and PO attainment.	Training programs were organised to sensitize the faculty towards attainment of COs and the practice of exit interview was introduced for the outgoing final year students to understand the attainment of POs.
To sensitize faculty towards quality of research	In several discussion forums and through the efforts of Research and innovation committee, faculty were educated to carry out good quality research and publish in good quality journals only.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Governors	24/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	08/12/2022

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, academic programmes may be redesigned to include Multidisciplinary / Interdisciplinary courses as electives so that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the University is proactively working towards implementation of the suggestions given in the NEP. Gurunanak College of Pharmacy has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Being an important member as the health professional, the students are also encouraged to undertake interdisciplinary projects related to herbal drugs and Ayurveda.

16. Academic bank of credits (ABC):

Under the university, the institute will also offer an online repository for all academic awards under the Digital India Program. Our university is working towards the nad.digitallocker.gov.in platform in which the National Academic Bank of Credits (ABC) portal will be integrated. The institute is already following a choice-based credit system for all of its programs and will follow the process related to the ABC as directed by the Academic Council of RTMNU. The institute will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. We have already implemented for our students to take online courses through online mode through National Schemes like SWAYAM, NPTEL etc, and is considering for credits earned against elective courses. These revisions are applicable for students admitted in session 2021-22 and onwards. We are in the process of developing a system for executing ABC in true spirit.

17. Skill development:

UGC has introduced DDUKK for promoting vocational education in continuation to its initiatives for introducing community colleges

and B.Voc Programs realizing the importance and the necessity for developing skills among students, and creating work-ready manpower on large scale. The university has started Food processing & Engineering and Software development to implement this concept as vocational programs. UGC has approved three Community Colleges for vocational education under RTMNU. The institute aims at providing quality vocational education combining classroom-centered formal education and training with experience sharing of Industry and internships in business houses. The focus is towards integrated knowledge acquisition and upgrading human skills. This will help to enhance the employability of our graduates as per the industry's current human resources requirements. Value-based education including an important component of Universal human values is the basis of cultural development in our Institute. All these steps are marching towards the implementation of NEP in the real sense. The programs in the near future will offer multiple entries and exit options to students where each exit point is linked to a specific job role as specified in NSQF. The program regarding Management, Entrepreneurship, and Professional Skill may be included. Students of GNCP are presently being given hands-on exposure to practical subjects through mini-projects, in which students identify their skills and learn the concepts through experiential learning. GNCP is also planning for skill-based certificate courses through which they will be trained on specific skills like marketing, prescription monitoring, extraction, isolation, purification, grading of herbal drugs, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute celebrates Marathi Bhasha Diwas to encourage the use of Indian languages to understand the cultural values permeated by the literary works. Further, Indian Ethos teaches cultural values in Indian tradition so that pharmacy students imbibe value orientation while in the profession. Indian Knowledge system teaches about the various Indian medicinal plants, TKDL, Ayurveda. The institute is of the opinion that the inclusion of knowledge from ancient India to modern India will clear the sense of India's future aspiration about education, health, and the environment. We are also intended to offer a minor degree in Indian traditional medicine to our students in the coming years.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute programs are offered as outcome-based education (OBE) which are designed keeping in mind the regional and global requirements. The institute has implemented outcome-based education

with clearly stated Programme Outcomes, Programme Specific Outcomes, and course outcomes. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating, and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsibility and ethics, as well as entrepreneurial skills so that student contributes proactively to the economic, environmental, and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. The focus is to apply the spirit of NEP. We have well-defined Program Outcomes (PO), Program Educational outcomes (PEO), and Course Outcomes (CO) on our website and prominent places in the departments. Students are assessed as per the OBE attainment model.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country have increasingly evolved in using digital platforms for engaging classes, conducting conferences and meetings. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are encouraged to offer MOOC courses as well as educative training programs at GNCP which promotes the blended system of learning. Institute has successfully imparted all its course content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our team.

The institute has subscribed to a learning management software named, Vmedulife which can be used to impart courses through distance learning.

Extended Profile

1.Programme

1.1 125

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 354

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 63

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 113

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 22

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 22

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	125
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	354
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	63
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	113
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	22
File Description	Documents
Data Template	View File

3.2	22
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	07
Total number of Classrooms and Seminar halls	
4.2	99.43
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	57
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, and adopts the curriculum prescribed by the Pharmacy council of India (PCI). Before the start of the academic session, and after the issuance of the university academy calendar, the institute academic calendar and Time-tables are prepared for all the programs by the Program committee. These documents are then reviewed by the IQAC and are deployed through the Program committee. Academic calendars and timetables are displayed on notice boards and are also separately circulated to classrooms, library, laboratories, animal house, store, administrative office, etc. These are also circulated through emails, college website and WhatsApp groups.

Each faculty prepares the teaching plan consisting of course details, timetable, session plan, teaching methods, etc. for the conduction of theory and practical courses. A record of attendance, assignments, performance evaluation, lab manuals, and

project work is also maintained. The use of different teaching aids such as simulation software, LCD projectors, wall charts and models is done. Program committee also sees that various techniques of participative learning are employed by the faculty members like videos, quizzes, seminars, objective tests, group discussions, think-pair-share, and flipped-classroom, for an effective learning process. Institute conducts various seminars, workshops, field/industry/hospital visits, and training programs for effective implementation of the curriculum as well as to bridge the gaps in the curriculum.

IQAC reviews the student feedback in order to monitor the effectiveness of the curriculum delivery process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The annual academic calendar of the institute embodies all the academic activities, co-curricular and extracurricular activities. The teacher-incharges are also designated for the conduction of each activity. During the year 2021-22, most of the planned programs were conducted during the year except for the Jignyasa poster presentation competition, training program on sophisticated instruments, workshop by GETC. All these programs couldn't be conducted because of the tight academic schedule.

Further, during this year, several guest lectures by industry professionals and alumni were conducted. The names of guest speakers are, Mr. Rohit Bagwe, Mr. Ashwin Sharma, Ms. Hema Savale, Ms Vrushali Kolarkar, Dr. Rama Sivsubramaniam. A dental check up camp was also conducted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

66

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute has come up with many practices that ensure that students develop ability towards various cross-cutting issues relevant to various values. Some of them are discussed below:

1.For Professional Ethics

The concepts introduced during the induction program. Later they learn more about it through courses like Pharmaceutical Jurisprudence, Pharmacy Practice, Pharmaceutical marketing, Communication Skills, etc. Further, the guest lectures, industrial training and visits to the industry strengthen this concept.

2.Gender Equality;

Irrespective of gender, all the students participate in co-curricular, cultural, sports and community-related activities. Further, the "POSHAW" cell is fully active and is responsible to address issues related to girl students. The cell conducts periodic guest lectures/programs to sensitize students about other gender. Overall, a gender-neutral environment is maintained in the institute.

3. For Human values;

The institute invites resource persons from various spiritual and life-skill organizations, like Heartfulness, Psychologists, and Counsellors, and teaches human values through guest lectures. Further, students opt for subjects like marketing management and Social and preventive pharmacy that give insights into human values. Various community service-oriented activities also helps.

4. Environment and Sustainability

"Environmental studies" is taught as a subject along with Green chemistry, green processes, use of animals in experiments, computer-aided drug design and development, hazards & safety management, industrial waste disposal, Tree plantation, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**04**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
123	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	http://www.gncp.edu.in/Feed%20back.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gncp.edu.in/Feed%20back.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	

112

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

78

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow learners are identified based on their performance in the University Examination of the previous semester and internal examinations. Based on the need, potentials, and inclinations of students different approaches are used to improve their academic performance like, Remedial/Extra classes, additional assignments, Individual academic counseling by the concerned subject teacher/mentor, and students' study groups for peer-to-peer learning.

The institution encourages advanced learners, who are keen to learn more and expand their horizon of knowledge in various ways depending upon the ability, interest, and potential of students. These students are identified based on their performance in the University Examination of previous semesters, internal examinations, level of interaction in the classroom, and overall participation in the activities. Advanced learners are motivated to enhance their knowledge and presentation skills by conducting lectures for students of other classes and are also encouraged to demonstrate experiments to students of different batches. Through such exercises, the expertise of students is developed. Advanced

learners are also encouraged to complete various additional courses offered by our institutes or other organizations/websites. Such students are also guided for career planning and GPAT/Competitive Examinations. They are encouraged to participate actively in various co-curricular activities in and across the institutions in order to develop other soft skills in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
354	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute believes to impart curriculum delivery through student-centric methods. The faculty members are always making efforts to conduct many in-class activities to shift from passive learning to active learning mode. Initiatives are taken to increase participative learning through activities like Flipped-class room, Think-pair-share, quizzes, Roleplays, Seminars, debates, Journal clubs, and some other newer approaches like content creation through videos, etc. Several such videos are already available on YouTube.

Quiz, case studies, assignments, and projects are given to students to develop a problem-solving approach amongst them. The model-making competitions and Jignyasa competitions also help to develop the same.

To give experiential learning to students, regular demonstrations of all the equipment and machinery are conducted for students. The students are allowed to handle these equipment/machines to get

hands-on experience. Moreover, on-field visits are arranged for students to drug gardens, pharmaceutical industries, hospitals, and drug stores to relate classroom teaching with the actual requirements of the profession. Additionally, conferences, workshops, and guest lectures of subject matter experts are also arranged for some selected topics.

Students are always encouraged to use the portals like "Coursera, Swayam, and MOOCs" for enhancing curriculum updates.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Faculty of the institute is actively involved in using ICT-based teaching tools and techniques for effective curriculum delivery. The entire campus of the institute is Wi-Fi enabled and the classrooms are equipped with LCD/smart boards. All the faculty members are utilizing the LCD/OHP during teaching based upon the nature of the content to be delivered.

The college has a well-designed recording room for recording videos. Faculty, as well as students, are well versed in recording softwares like screen cast-o-matic, OBS studio, screen recorder, etc. The faculty is engaged in creating online education resources through YouTube channels and a few of the faculty members have also received very good and motivating comments from the learners.

Most of the faculty are using Google® classroom, Teachmint® free online resources for sharing the course plans, assignments, study material, and communication with students. Social media platforms are also being extensively used for course/class/college-related communications.

Apart from the ICT tool, faculty uses many ICT-based techniques like Flipped classroom, video creation by students, journal club activity to deliver the curriculum content effectively. PG students regularly utilize various statistical software for their research projects. The pharmacology lab is equipped with simulation software for practical demonstration. The college has

currently switched to the e-governance platform and is operating through V-medulife®, an LMS software.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

312

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An internal examination committee in the college coordinates and conducts Internal examinations. There are two class tests in a semester. The academic calendar has timetable for all internal tests and it is circulated before the commencement of the academic session through WhatsApp groups, and emails and is also displayed on the institute notice board in advance. Question papers are designed according to PCI guidelines to achieve course outcomes. Each examiner submits question papers in advance in sealed envelopes to the examination cell. The record of this submission is maintained. The envelopes are opened in the examination rooms by the invigilators, five minutes before the beginning of the examination.

After the valuation, the answer sheets are shown to students, and

grievances, if there any, are addressed by the concerned teacher. The final marks and valued answer sheets are returned to the examination within 15 days from the date of completion of class-test and marks are entered as per the documentation system. At the end of the semester, the marks of all the tests, average score and marks of continuous evaluation are shown to students and document for the same is maintained. Further, students can also see their marks through Vmedulife portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute is affiliated to RTM Nagpur University, Nagpur and follows the Examination pattern of the university. The University guidelines are in accordance to the evaluation process described by the Pharmacy Council of India. The university has adopted major reform in evaluation by introducing Credit based grading system from the academic year 2016-17 and the institute has adopted the same.

For all the examination related grievances, there is a three layer mechanism. The subject teacher addresses the class test specific grievances during and after examination and after valuation. If these grievances are not resolved by the subject teacher, then students can approach examination cell with the same. The examination cell resolves the grievance in 3-7 days based upon the nature of the grievance received. These grievances are resolved through a committee formed by the examination cell as and when required. In extreme cases, when this committee is not able to resolve the grievance, the student can then approach Principal for the same.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The institution follows the curricula designed by the PCI and implemented through the university for all of its programs. The pharmacy program have specific program outcomes (POs) as framed by the AICTE and the institute follows the same. The POs are displayed on the institution's website. The faculty members prepare course outcomes (COs) for their respective course.

During the induction program, awareness session of students is conducted about the POs, PEOs and COs. The students are introduced to the website and location of both POs and COs is mentioned during this program.

Further, at the commencement of each academic session, students are informed about COs of each course by the respective faculty member during the subject orientation class. The COs are available in the teaching file of each faculty member and are also displayed on the website.

Further, all of this information is also available on the institute's LMS, Vmedulife. All the stakeholders have access to this information through their respective logins.

The vision, mission and goals of the institution are clearly stated in the institution at the entrance, in the website and in the Vmedulife. The staff and students are also given awareness through circulars, mentor programs, student council meetings, representative meetings and general body meetings of all students where Principal addresses all the above issues.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gncp.edu.in/PDF/Course%20Outcome%20odd%20sem%202022-2023.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a fixed procedure for calculating the CO attainment. CO of each subject is linked with a specific and relevant PO. Attainment of CO is based on the score obtained in

the exam and continuous internal assessment. Mapping of POs with COs is calculated quantitatively and its attainment is measured. The faculties are consistently communicated during the staff meetings and IQAC meetings on the importance of course outcome, programme outcome, vision and mission policies of the institution. To calculate the attainment of PO and COs, Vmedulife software is used.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gncp.edu.in/PDF/NEWSLETTER%20GNCP%20Vol%2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gncp.edu.in/PDF/Report%20of%20Student%20Satisfaction%20Survey%20of%20Teaching-Learning%20&%20Evaluation%20%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**10.00**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****11**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****01**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.serb.gov.in/home.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has a well-established system for the generation of new ideas and nurturing innovation in research. The faculty and students are encouraged to pursue innovative ideas at all levels. About 55% of the faculty are doctorate with an average experience of 18 years in academics, research, and industry. Due to this, the overall understanding of the requirements from research by profession is very clear. Following are some of those activities and initiatives carried out in the institute:

The research areas of many faculty are industrially relevant, have end commercial value. In the last year, this knowledge has been shared in the form of about 14 research papers, and about 09 presentations at various conferences.

The institution invites industry professionals regularly to update the students with the latest trends in the industry. During the last five years, we invited about 05 professionals from the industry who spoke about the ongoing trends in industrial research.

Further, we are working on a DST-SERB-sponsored project in collaboration with the pharma industry involving the development of one more new technology.

The M. Pharm and Ph.D. students work on collaborative research projects with the industry. During the last year, one student worked on such projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gncp.edu.in/PDF/Research%20Book let%202021-2022.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	http://www.gncp.edu.in/ResearchDevelopment.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities relevant to a social context are planned regularly to help inculcate social values and

responsibilities among students and staff members. Social cohesiveness is maintained through extended exercises in the

neighborhood community to sensitize students about social issues for their holistic development and arouse a sense of dedication to social upliftment and accountability among students. These socio-friendly extension activities are materialized through various cells and activity centers. Some of the activities carried out in the year 2021-22 are Constitution Day, Shivswarajya Din, Blood donation camp, Convocation ceremony for B.Pharm Final year students, Electoral enrolment camp etc.

The details of these activities are available on the college website given below. Reports are mentioned in college newsletter volumes as shown in this link.

File Description	Documents
Paste link for additional information	http://www.gncp.edu.in/NSS.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1615

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
82	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
09	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution has an excellent infrastructural facilities and teaching learning as required by regulatory bodies like AICTE, PCI and RTM Nagpur University. Institute has upgraded infrastructural	

facilities like classrooms, laboratories and teaching learning as required by regulatory bodies. Smart classrooms with ICT enabled facilities, LCD projectors and smart boards are created. The labs are well equipped with advanced equipments and instruments maintained through maintenance contract, displayed SOPs and log-books. The Institute has multipurpose auditorium, conference & seminar hall, medicinal plants garden and museum. An automated elevator, special ramps and wheel chair are provided for easy movement of differently-abled persons from any floor. An animal house is maintained as per CPCSEA guidelines. The institute has installed with CCTV cameras for security and safety, fire safety equipments and fire extinguishers along the building. The institute has 100Mbps internet facility at every work place, including faculty rooms, administrative offices, computer labs and library. Library is spacious with voluminous textbooks, reference books, various printed journals, online national/international journals and periodicals with DELNET subscription and a reprographic facility. Library is managed by Vmedulife software for accession & issue/return.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gncp.edu.in/Infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute always encourages students for participation in extra-curricular activities such as sports, games and cultural activities. The institute has a big playground well maintained by Vidarbha Cricket Association (VCA), Nagpur with provision for various sport activities, such as Cricket, Football and Volleyball. A well equipped gymnasium is available for physical exercise. The auditorium hall has well-equipped acoustics system for organizing annual functions and cultural events. Students, faculty and support staff wholeheartedly took part in games and sports competitions named "Zest" and cultural programmes "Zenith" organized this year. Institute has excelled in these events by winning prizes and awards in individual and group events. International Yoga Day, Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by students cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gncp.edu.in/Infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gncp.edu.in/Infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.92512

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institutional Library offers a rich collection of books comprising of text and reference books, periodicals and journals. Library

also holds the collection on 'General Reading Books' covering the areas of Self Help, Motivation, Leadership, Interview Techniques etc. Various printed journals and online journals of national and international repute are accessible to students through DELNET subscription free of cost for literature survey. Library also provides all the previously held university external examination question papers, internal question papers and current syllabus. Library committee looks after the entire mechanism of working of Library. Library follows enterprise resource planning (ERP) Vmedulife software for day to day transactions, procurements, accounting and management. Library also provides the reprographic facility to the students and faculty members. Issuance of books and reading material takes place only through the library card for both students and faculty. Library is equipped with computers terminals with latest software and free internet facility with 100 MBPs along with Wi-Fi. There is also a facility for free of cost issuance of books from book bank to scholarship students. Institute also practices the donation of the old and used books by the faculty, students and alumni for more enrichment of the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gncp.edu.in/Library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.20694

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

81.9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3 Faculty and administrative staff have been provided with computers and high speed 100Mbps internet facility at every work place. There are total 57 computers in the campus spread in computer lab (22) office (06), library (05), exam section (04), IQAC room (01), common facilitation/resource center (04), training and placement center (01), in the laboratories (03), sophisticated instrument lab (02) and 07 in faculty cabins. The same facility is used by other students in literature survey for research purpose.

There are printers and scanners provided at necessary locations which are repaired or replaced with new one as the situation demands.

The college has upgraded internet facility starting from broadband to wireless to optic fibre internet from BSNLwith upto 300 MBPS. The college is also encouraging use of wi-fi system alongwith LAN. Recently, 16 new routers (of TP-link triple antenna long range) are installed enebling wi-fi at all the locations.

Anti-virus, educational learning softwares, LMS etc. are upgraded from time to time in important computers. Also, UPS and other peripherals are taken care of through Annual Maintenance Contract with IT service provider.

Through IT services, ICT enabled teaching-learning has improved with high bandwidth speed and accessibility. College further has improved it via linking newly procured smart interactive white boards with wi-fi. Students and support staff have access at various locations such as FC (facilitation center), library, office, teaching staff with computers and laboratory in some cases. E-learning resources made available at library for students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gncp.edu.in/Computer%20Lab.php

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

37.79890

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Cleaning of the premises including classroom, laboratories, corridors and other areas is maintained through the professional cleaning agency.

Medicinal plant garden and surrounding lustrous greenery is maintained by full time dedicated gardeners.

Maintenance of the automated elevator is done through AMC.

The sophisticated instruments are maintained through maintenance contract and provided with SOPs and log-books.

Institute has well ventilated and air conditioned Animal house maintained as per CPCSEA guidelines.

The campus security is monitored through CCTV maintained through AMC and security guard on each gate for 24x7.

Fire safety equipments and fire extinguishers are installed in all the laboratories and corridors of the building, duly checked for their expiry dates and refilled.

All IT related facilities are maintained through AMC.

The play ground is maintained by Royal Cricket Association, Nagpur. All sports activities are organized, monitored and maintained by sports committee.

The library is having Vmedulife LMS system for accession and

issues/return of the books and DELNET subscription for e-resource management.

The canteen has FSSAI certification, serves hygienic and variety foods. The canteen is managed by a contractor which is renewed yearly on performance basis.

Power back-up is regularly checked and maintained through AMC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gncp.edu.in/Infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

205

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gncp.edu.in/PDF/NEWSLETTER%20GNCP%20Vol%2022.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

36

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under the provision as specified in clause (b) of sub section (04) of The Maharashtra Public Universities Act, 2016, student council is constituted. The establishment of students' council plays an integral and important role in the overall development of students to serve them for co-curricular, cultural, social activities at the college and university level. Students' council is the platform to express the views of students in democratic way. Through this council all issues related to students are communicated to institute authority. They take active part in achieving the vision and mission of college.

General Objective 1. To develop sense of belongingness and to make them aware about their rights, duties and values. 2. To promote overall development and leadership qualities. 3. To enhance communication between students, staff and college authorities.

Participation in academic/cocurricular/extracurricular activities
1. Students' council conducts annual social gathering and annual sports events under the guidance of In-charge teachers. 2. It has representatives of all the classes who regularly conveys informal students' feedback for quality improvement. 3. Students' council has representation in IQAC committee and thereby participates in all the quality initiatives and events of institute.

Students' council participates actively in societal outreach programs through NSS unit.

File Description	Documents
Paste link for additional information	http://gncp.edu.in/college%20committees.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Sikh Education Society's Gurunanak college pharmacy started with its degree course in 2004 and the first batch of students passed out in the year 2008. Institute organized its first alumni meet in the year 2009. Most of our first batch students attended the meet. From then on efforts were made to channelize the activities and interactions of our alumni with the institute in various forms. Thus on 28/05/2013 alumni association was registered as the Gurunanak college of the pharmacy alumni association. It bears the registration number MAH/545/ 13(N). The Executive committee of our Alumni association is headed by the principal Dr. A.M. Ittadwar. He is the president of the executive committee. Mr. A. M. Ubgade is the Vice president, Mrs. Pournima S. Shrikhande is the treasurer, Mr. Vikas Patil is the secretary

and as members, we have Amit M. Kanojiya, Mandar M. Abhyankar, Sunil R. Kushwaha, Chetan G. Tapre and Amit P. Khandagale.

The alumni contribute to the development of the institute in the following different ways:

- By donating books to the college library
- By guiding existing students for higher education and providing career counseling to them.
- By involving existing students in the NGO activities to which alumni are associated
- By helping in the placement of students
- By organizing joint sports activities on the college campus

File Description	Documents
Paste link for additional information	http://gncp.edu.in/PDF/NEWSLETTER%20GNCP%20Vol%2022.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is "To create globally competent pharmacists". The vision and mission are crafted by all the faculty members together under the principal's leadership and are highly relevant to the day's needs. Therefore, every faculty member has clarity about them and strives to achieve through the duties assigned to them.

The College development committee has representation from faculty, non-teaching staff, students, industrialists, and educationists. This expert committee frames the policies required to create globally competent pharmacists. The IQAC plans the curriculum

delivery, teaching-learning, research, infrastructure, etc. IQAC deploys the plan through various institutional committees constituted to perform various functions, therefore, the action plan for achieving the vision and mission comes into force.

The program and co-curricular committee finds the gaps between the prescribed curriculum and desired program outcomes and designs additional courses/programs to bridge the gap. The tour committee plans visits to industries, environmental parks, and hospitals to introduce students to professional life. The T&P cell arranges internships for students and further bridges the gap by making arrangements to give students hands-on training as required by the profession. Further, the Alumni interact with the students and give them current insight into the profession.

File Description	Documents
Paste link for additional information	http://gncp.edu.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the institute's overall administrative head and has further delegated academic and administrative responsibilities to the department heads and committees. The institute believes in decentralization and participative management since its inception. The Program Committee prepares annual academic plans and Professors of all the programs are responsible for the execution of these plans in their respective departments. The principal constitutes the committees to look after all the areas of working including teaching-learning, co-curricular, extracurricular, research, internships, training, placements, and community activities, etc. All the statutory committees as prescribed by regulatory agencies are also constituted as per the guidelines. These committees have well-defined responsibilities and are given complete authority to take decisions in their work area.

The institution strongly believes in the active involvement of members of the institute for effective management. A high level of decentralization is facilitated through the delegation of powers to various committees that execute the assigned responsibilities and contribute towards building globally competent pharmacists. Based upon the nature of the responsibility, members

of faculty, non-teaching, students, alumni, parents, and external stakeholders are included in the committees. All these members actively participate in designing the policies and plans to execute the assigned functions of their respective committees.

File Description	Documents
Paste link for additional information	http://gncp.edu.in/PDF/COLLEGE%20COMMITTEES%202022-2023.PDF
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management of the college, Principal, College Development Committee (CDC), and Governing body, along with the IQAC, design the developmental plans for the college. These bodies have members from the industry, academia, and education departments who contribute to the designing of the strategic plans. At the beginning of each academic year, the IQAC and CDC take review new faculty recruitments, infrastructural requirements, financial planning, updation of support facilities, etc.

The institute follows the rules of RTM Nagpur University, PCI, and AICTE, regarding the requirements, recruitment, and promotion of the faculty. The principal is the administrative head of the college and looks after all the activities of the institute. The institute has constituted various committees with clear responsibilities. These committees are responsible for the development, maintenance, and updating of the activities that fall under their jurisdiction. These committees directly report to the Principal.

The IQAC plans the academic year in advance and informs all the committees about this master action plan. The committees further prepare and execute their action plans with respect to their jurisdiction. The IQAC takes regular updates from these committees regarding their action plans & achievements and reviews the progress of the master action plan in its periodic meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gncp.edu.in/Intro%20IQAC.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body frames policies for the development of the institute. The Principal is the overall head of all the academic and administrative bodies/committees of the institute.

The institute strictly follows all the norms of the state government, RTM Nagpur University, PCI, and AICTE for the constitution of various institutional bodies. The organogram and the detailed composition of all administrative bodies along with their responsibilities are displayed on the institute website. For the appointment and service rules, regulations of the respective bodies are strictly followed.

File Description	Documents
Paste link for additional information	http://gncp.edu.in/PDF/COLLEGE%20COMMITTEES%202022-2023.PDF
Link to Organogram of the institution webpage	http://gncp.edu.in/Organogram.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Efforts are regularly taken to make the working environment conducive and have welfare measures for both professional and personal growth of the employed staff. Some of the efforts that are in place include coverage of both teaching and non-teaching staff members are as follows:

- Employee provident fund, Group Insurance Scheme (GSLI), and Gratuity,
- Earned, Maternity, and paternity leave as per the directives laid by the state government.
- Duty leave to promote professional growth and excellence. The institute encourages all the staff members to attend and participate in various scientific deliberations and training programs by providing sufficient duty leaves.
- Lien facility for pursuing higher education like Ph.D. or working in the industry for academic and professional growth.
- Financial support for attending national and international conferences
- Health Facilities: Gymnasium, Sports, and Yoga facilities are available for the teaching and the non-teaching staff. Further various programs on health awareness, stress management, meditation, health check-up, etc. are organized for the employees.
- Free internet facility is provided to the staff through Wi-Fi and LAN.

•Free parking facility for teaching and non-teaching staff is provided on the college premises.

•Free facility of safe, hygienic RO processed drinking water is made available in college.

The institution supports and encourages staff to participate in co-curricular, academic, and sports activities at University, State, and National Levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows the norms of AICTE, PCI, RSTM Nagpur University & DTE Maharashtra Mumbai for appointments and staff appraisals. The faculty appointments are approved by RSTM Nagpur University, Nagpur. Each employee is assessed annually,

using Academic Performance Index (API) as per UGC Guidelines. The proforma contains details of academic, administrative, co-curricular, extracurricular, research, extension, and professional development activities. The performance in discharging the duties with respect to other responsibilities is also evaluated for the appraisal. This proforma is evaluated by Principal and reviewed by the management. The Career Advancement Scheme (CAS) is also in progress.

Both faculty and non-teaching staff are encouraged to participate in the workshops/faculty development programs for their professional development. They are also encouraged to participate in the activities of different professional bodies. All the employees are suitably appreciated for their outstanding achievements and felicitated during functions.

The Non-teaching staff performances are evaluated based on Confidential Reports (CRs) & performance appraisals. The comprehensive Annual Confidential Reports has 16 parameters on which seven-point grades are awarded. On satisfactory performances, annual increments & promotions are considered.

This system of evaluation of the performance of employees helps them analyze their strengths and weaknesses and motivates them to perform better.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a self-financing institute and has permanent accountant who takes care of all the financial activities conducted in the financial year. The major contribution of the finance is through students' fees in the form of tuition fees which is decided by the "Shikshan Shulka Seva Samiti", Fees Regulatory Authority (FRA) department of State Government of Maharashtra. All the college purchases through the year are performed by the central store department. Internal audits are

carried out at the end of each financial year by registered chartered accountant. The audited statements of the college are reflected in The Sikh education society's balance sheet which is further submitted to Honourable charity commissioner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.86

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Gurunanak College of Pharmacy is a permanent unaided self-financed institute. Mobilization of funds is mainly by:

- Student fees, i.e. Tuition fees & Development fees as per the computation of fees every year.
- Unsecured loan from The Sikh Educational Society, Nagpur under the aegis of which the College is run.
- Consultancy fee received research project fund and interest earned on fixed deposits.
- Funds received in the form of fees are spent on the salaries of staff.

The institute follows transparency in the use of funds and is timely audited by the internal auditor. The auditor's report is submitted to the charity commissioner through the Society's audited reports of college and allows the mandatory scheme of Social Welfare Department of Maharashtra State Government which reimburse the fees of BC students, EBC, TFW, EWS, minorities, etc. Scholarships & Freeships.

Reimbursement of fees is usually delayed by State Government. In financial strains, an unsecured loan is borrowed from the parent organization i.e. The Sikh Education Society, Nagpur.

Budgetary provisions are being made for infrastructure maintenance, purchase, etc. with the approval of the management, Principal & concerned Committee In-charge under the faculty headship.

Optimum utilization of funds is ensured through various means.

The link given below highlights the details of expenses reflected in the audited balance sheet available on Quick Link section of

the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The significant contributions of the institute's IQAC cell for the year 2021-22 are as follows:

1. Submitted pending AQARs and SSR for cycle II of NAAC and completed the process by securing grade, 'A' in cycle II.
2. Implemented the use of Vmedulife software for academics, examinations, administration, and finance. Focused on the maximum utilization of this software.
3. Strengthened of the mentoring system by assigning less

number of students from each class to a mentor for closer interactions.

4. Augmented the infrastructure by upgrading classrooms and seminar hall.
5. Introduced the practice of exit interviews to understand the attainment of POs.
6. Assured the quality of education by closely monitoring the student feedback regarding teaching
7. Organized training programs for teaching and non-teaching staff for their professional and personal development.
8. Monitored the adherence to the academic calendar and was successful in getting all the programs conducted as required for the holistic growth of students.
9. Publication of about 14 research papers and 16 books/book chapters in peer-reviewed journals and with renowned publishers.

File Description	Documents
Paste link for additional information	http://www.gncp.edu.in/PDF/NEWSLETTER%20GNCP%20Vol%2022.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Since the inception of IQAC there has been steady improvement in teaching-

learning. IQAC plays pivotal role in monitoring teaching learning, exam conduction; follow up of outcome and suggesting areas for improvement through decentralization and duties leveraged to Program Committee and Exam Section of the institute.

The methodologies and strategies adopted and

continuously improved as reforms for teaching learning through guidance of IQAC are as given below:

1. Conventional teaching - Chalk and board based teaching
2. Teaching through experiments or experiential learning
3. Field visits and industrial visits

4. Projects and practice school
5. Regular assignments
6. New pedagogical models like Flipped classroom and

TPS (Think-Pair-Share)

1. Classroom seminars
2. Identification of weak students and fast learners -
3. Journal club of PG students
4. Regular internal theory and practical exams
5. Use of LMS and allied software
6. CO-PO mapping
7. Encouragement of use of ICT based tools in teaching
8. Audio-visual content on Youtube channels of teachers.

File Description	Documents
Paste link for additional information	http://www.gncp.edu.in/Intro%20IQAC.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gncp.edu.in/PDF/NEWSLETTER%20GNCP%20Vol%2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Policies/Action Plan for Gender Sensitization of the College:-

1. The institutetakes all measures to enlighten the students on gender equality as well as gender sensitization.
2. The college regularly asks for the input of the staff and students in this regard.
3. The collegemaintains a healthy environment and take the necessary initiatives for the growth of the students. The mandatory compliance committees in the collegetake care of peace and harmony among the students.
4. The anti-ragging, grievances appeals and redressal committees and sexual harassment control cell etc. has been constituted as per norms let by RTMNU and AICTE. The functions of the committees are displayed on the website of the college and the same information is also given to the students duringorientation/induction programs. and induction programs like personality development program for girl students.
5. The NSS & student development cell organized programs to promote gender-sensitization and discourage ragging and sexual harassment at the workplace.

6. Further guest lectures on women's health were also organized during last year.

File Description	Documents
Annual gender sensitization action plan	http://www.gncp.edu.in/Gendercell.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste management college has signed an agreement with an agency, "Shree Cleaning Services". On the premises, dustbins/waste collection bins are kept at appropriate places and designated with proper labeling for the segregation of the waste. The waste is then collected at one location and given to the Nagpur Municipal Corporation (NMC) cleaning vehicle for further processing. The used papers from all departments are also collected to the collection room and from where it is supplied to R.R. Waste paper supplier for recycling purposes. The liquid waste generated is transferred to the savage line through the well-connected drainage system. An incinerator is installed in the ladies' toilet for the disposal of sanitary napkins. For the disposal of sacrificed animals', college designed incinerator is used. For mask disposal, separate waste bins are placed at different locations in the premises which are later handed to NMC for proper disposal. College has a separate scrap room for E-waste in which the entire E-waste is collected and properly segregated. We have the MoU with Suritex for E-Waste management. Collected glass waste which can be recycled transferred to glass blowing section for repairing and molding towards Alka Scientific.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Admissions are as per Central Admission Process (CAP) through State Common Entrance Test (MHTCET) conducted by Admission Regulatory Authority (ARA) of Government of Maharashtra & National Eligibility Entrance Test (NEET) conducted by Government of India. Gurunanak College of Pharmacy is a co-educational system & a

minimum of 30% of seats are reserved for girls' students. The hierarchy strictly follows the rules & regulations as framed by the competent authorities from time to time. All the National & State Government programs & guidelines are also being implemented. All the stakeholders especially parents & students are part of the decentralization of power & democratic way of functioning; the Parents' Teacher Association (PTA) & Students' Councils are fully functional. Grievance redressal cells like Students' cell, Women cell, Anti-ragging Committee, Ombudsman Committee are fully working without racial & cultural, caste, creed background. Annual Social Gathering is celebrated with feast & fervor where unity in diversity is reflected. Students participate in Sports activities at University & College levels. Yog Day, Women's Day, Health & Blood donation camps & Tree plantation programs are arranged. Mentors-mentee schemes are being implemented. College is a second home to the students & family members including all the stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute is committed to inculcating the core constitutional values into their students and employees to extend their services to the nation and make them a responsible citizens of the country. For sensitizing the students and employees of the college to the constitutional obligations, various activities like celebration of Independence Day and Republic day, Swacchha Bharat Abhiyan, Tree Plantation, Constitution day, etc. are organized by the institute. On the constitution day, the preamble of the Indian Constitution is read by all the students & staff, and a pledge is taken to maintain unity, integrity, and sovereignty of the nation and respect towards the constitution of India. The Republic and Independence Day are celebrated enthusiastically every year. Commemorative days of great freedom fighters like Subhash Chandra Bose, Vivekanand, Abdul Kalam Azaad, D. Laxminarayan, etc are celebrated by organizing various activities. The institute collaborates with different NGOs to help the needy sections of society by distributing essential items. The activities which were

conducted, develop constitutional values like Patriotism, Humanism, Environmentalism, Harmonious living, Individual & collective excellence. These activities also make them aware of their rights as well as duties and responsibility towards the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gncp.edu.in/College%20Publication.php
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute instills awareness about various historical figures and events of importance by celebrating the following national and international commemorative days, events and festivals. This

inculcates communal harmony, belongingness and inclusivity among the students and staff. Following events are celebrated with great fervour : Every year the college celebrates events of National significance i.e. Independence Day on 15th August , Constitution day on 26 November and Republic Day on 26th January. Teachers' Day is celebrated every year on September 5 in the memory of Late Dr. S. Radha Krishnan, former President of India. Birth Anniversary celebrations of Mahatma Gandhi is organized as "Swachh Bharath Abhiyaan" a "Clean India Campaign" in the college campus. International Yoga Day is organized every year to revive the ancient traditional knowledge of Yog sadhana that India holds. World Pharmacist Day and International Women's Day are celebrated by organizing events like rallies, seminars , blood donation camp etc. Gurunanak jayanti was celebrated in the premises of the society and everyone participates in this festival by offering sewa. Laxminarayan Day is celebrated in the memory of Late D.Laxminarayan, a visionary who led the foundation of LIT, Nagpur and contributed in the set up of Technical education in Nagpur.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Exit interview

Institute has started an exit interview for the outgoing student. The objective of the practice is to check if all the program objectives are attained during the program or not. The courses that are taught in the curriculum are mapped with POs. However, there is still some POs that are not addressed by any of the courses. To attain those POs additional activities are conducted for students. The exit interview survey helps in understanding that attainment and if required the relevant activities are strengthened.

Mind mapping and mental health

The institute is always striving to give the best to the students in all aspects of not only curriculum but also in the overall development of the student personality. The college has started the "Heartfulness Campus Program" in collaboration with the Heartfulness campus, Nagpur.. The objective of the activity is to use the holistic approach and prepare students to be good citizens with strong emotional quotients. Practice is planned in the form of a certificate course entitled "Heartfulness Enabled Leadership Mastery (HELM)." Weekly classes has scheduled in which students are guided by the instructor regarding meditation and mental mapping. Further, additional guest lectures to address the mental health are also conducted for students and staff.

File Description	Documents
Best practices in the Institutional website	http://www.gncp.edu.in/About%20College.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Creating globally competent pharmacist The vision of the institute is "To create globally competent pharmacists" with the main objective to create human resources that would be useful for nation building. The institute constantly thrives to achieve its stated vision and mission through distinctive approaches and innovative strategies. "Enter to learn and go out to serve" is the motto of the college. College provides an ambiance of creativity, innovation, discipline, and good learning experiences.

Considering the fast pace of developments in the field of science and technology, it is highly challenging to create pharmacists who are well aware of the latest advancements in the field and are readily employable in the various areas of the pharmacy profession e.g. manufacturing, quality control, quality assurance, research, regulatory, clinical, intellectual property, active pharmaceutical ingredients/intermediates, cosmetics, nutraceutical, marketing, etc. and also the students who are willing to go for higher studies or wish to start their enterprise. The institute has accepted this challenge and adopted multiple strategies to achieve

this vision.

The Training Program/Workshops/Add on courses is also designed in consultation with the industry experts. The objective of such a program is to impart industrially useful knowledge and skills to the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To execute a well-planned induction program for the first-year B. Pharm students as per the AICTE guidelines.
2. To conduct more training programs for faculty and staff.
3. To participate in the NBA accreditation process
4. To improve the financial planning
5. To apply for more funding opportunities for scholarships to students and for research activities.