



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GURUNANAK COLLEGE OF PHARMACY
Name of the head of the Institution	Dr. Abhay M. Ittadwar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09766111767
Mobile no.	9325949084
Registered Email	gncp2004@yahoo.com
Alternate Email	abhayittadwar@yahoo.com
Address	Near Dixit Nagar, Behind CP Foundry, Khasra no. 81/1, Kamptee road
City/Town	Nagpur
State/UT	Maharashtra
Pincode	440026

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Vinita Kale</b>
Phone no/Alternate Phone no.	<b>09561793703</b>
Mobile no.	<b>9561793703</b>
Registered Email	<b>gncp2004@yahoo.com</b>
Alternate Email	<b>abhayittadwar@yahoo.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gncp.edu.in/PDF/AQAR%20FOR%202017-2018-PDF.pdf">http://gncp.edu.in/PDF/AQAR%20FOR%202017-2018-PDF.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gncp.edu.in/PDF/Academic%20Calendar-18-19.PDF">http://gncp.edu.in/PDF/Academic%20Calendar-18-19.PDF</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.3</b>	<b>2016</b>	<b>25-May-2016</b>	<b>24-May-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>08-Aug-2016</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>To control the laboratory</b>	<b>13-Jul-2018</b>	<b>37</b>

expenses	365	
To promote the use of ICT enabled tools in teaching	01-Dec-2018 3	24
Providing financial assistance to financially weak meritorious students	25-Apr-2018 365	2
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. NP Sapkal/Dr. VA K ilor/Gururnanak College of Pharmacy	IRRD	SERB-DST	2018 365	6699848
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organizing program imparting value education to the students in collaboration with Ramchandra Mission, Nagpur. Fast learners were encouraged to complete additional valueadded courses and to present topics based on the content beyond syllabus to other students. Plantation drive by a supporting staff: To gift a sapling to all the staff members on their birthdays. To get sponsorship for financially weak meritorious students. The workshops/seminars bridging the curriculum gaps were organized.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To sees that the academic calendars and time tables are prepared and circulated to all the stakeholders in time.	Academic calendars and timetables were prepared and circulated in time.
To review the academic calendar thouroughly and see that all the activities that make students skilled professionals, responsible citizens and healthy humans are included in the academic calendar.	Adequate number of co-curricular, extra-curricular and extension activities were planned and conducted.
To review the Student feedback and to take appropriate measures wherever required	The improvements in the canteen were made and complaints related to behaviour of some of the support members were addressed.
To improve th use of ICT enabled tools by faculty in teaching learning.	A training program was organized for the faculty members and increment in the number of faculty using ICT enabld tools was found.
To look after the adequacy of infrastructural facilities	Need for additional classroom furniture was identified.
To monitor the internal assessment activities	The internal examinations and continuous assessment activities were conducted as per the plan and no grievance was received in the year.
To look after all the statutory compliances	Extension of approval by AICTE was received.
To oversee the placement and higher education needs of students.	All the eligible students were placed and about 52% students got into higher education.
To participate in various quality surveys	We got "Platinum" ranking in AICTE CII survey and were not included in the top 100 colleges in NIRF ranking.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	09-Aug-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	There are total MIS modules being used in the institute. 1. Libman Master software for library automation, for stock and issuing/return of books. eTime software for staff attendance for monitoring attendance and leaves of the employees. 3. Attendance monitoring of M. Pharm students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gurunanak College of Pharmacy is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, and adopts the curriculum provided by the Pharmacy council of India (PCI). The institute has a well-developed structure for the effective implementation of the curriculum prescribed by PCI. Institute develops and deploys action plans through IQAC which helps to coordinate all programs. Before the start of the academic session, the academic calendar and Time-tables are prepared for all the programs and are in line with the university academic calendar and prescribed syllabus. These documents are then reviewed by IQAC. These plans are deployed through the Academic monitoring cell (AMC) and IQAC. Academic calendars and timetables are displayed on notice boards for students and staff and also are separately circulated to each concerned member in the institute like classrooms, library, laboratories, animal house, store, administrative office, etc. Each faculty prepares a teaching file for the conduction of theory and practical courses. The teaching file consists of important information such as course details, timetable, session plan, and record of course delivery along with details of teaching methods (pedagogy) and teaching aids. A record of attendance, assignments, performance evaluation, lab manuals, and project work is also maintained. Continuous assessment report of students' performance is assessed internally by AMC. AMC encourages the use of different teaching aids such as simulation software, LCD projectors, wall charts and models. AMC also see that various techniques of participative learning are employed by the faculty members like videos, quizzes, seminars, objective tests, group discussions, think-pair-share, flipped-classroom, for effective learning process. Institute conducts various seminars, workshops, field/industry/hospital visits, and training programs for effective implementation of curriculum as well as to bridge the gaps in the curriculum. IQAC reviews the adherence to the academic calendar in all its meetings and also reviews the student feedback in order to monitor the

effectiveness of the curriculum delivery process.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	01/06/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Pharmacy	58
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Gurunanak college of pharmacy has been conducting pharmacy courses in degree and post graduate level since a considerable time. It has always maintained a

robust relationship in a more interactive way not only with the current students and teachers but also the passed out students (alumni), their parents and most importantly the employers of our students. Efforts have also been made to obtain feedbacks from each of these above mentioned stakeholders with the main goal being self-improvement and updation of the institute. It has been a periodic effort by the institute to prepare/update questionnaires for each group and record their responses once in every year. Feedback for the students of every semester are handed out just before their end semester exams. The questionnaires include important aspects of the teacher interactions, syllabus completion and their satisfaction regarding the institute and its facilities. GNCP believes in imparting quality education and as a measure to sustain quality in all its academic and administrative tasks, the college obtains feedback from the teaching faculty at the end of every academic year. The questionnaires include important aspects of the curriculum like the need-based importance of the curriculum, clarity of course objectives, the effectiveness of course contents and activities, effectiveness of teaching-learning assessment, etc. Simultaneously, since campus recruitment is an ongoing process in our institute, therefore feedbacks are invited from employers too. Questionnaires are sent for their perusal and it is seen that they comment subjectively regarding the attitude and the behaviour of the student working with them, their knowledge about the pharmaceutical processes and their attitude towards their work. Since Alumni are the students who showcase the worth of their alma mater, their feedbacks are always obtained to grade and regulate the working of the college by sending questionnaires, regarding where improvements are needed, as to teacher- interactions , college facilities, training and placements etc. Parents of the wards are always invited for feedback to understand as to whether they are aware of the college and its assets, virtues and the facility that it offers . Whether they are satisfied with the student-learning process, valuation system, campus interviews or their safety. Many times parents give their oral feedback during the parent teacher meetings. Feedbacks obtained from all the stakeholders are analysed and reports are presented to the respective cells and IQAC. IQAC ensures that the comments/complaints/grievances mentioned in the feedback are addressed properly through the respective cells. IQAC monitors the action taken report on the feedback received as well as observable changes.

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### **2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPharm	Quality Assurance	15	15	15
MPharm	Pharmaceutical chemistry	15	10	10
MPharm	Pharmaceutics	15	15	15
BPharm	B. Pharm Second year	9	9	8
BPharm	B.Pharm First year	60	60	60

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### **2.2 – Catering to Student Diversity**

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	244	68	16	8	13

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	20	4	4	Null	3
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has adopted mentor mentees ratio of 1:15. Every year as the students get admitted to first year of Bachelor of Pharmacy course, they are divided into groups of fifteen students. Each of the group is assigned a mentor teacher for four years or till completion of the degree course. The students/mentees have meetings with their mentors as and when necessary. The mentors are in close contact with the mentees and have vigilance on their activities related with college discipline, academic performance, character building and personality development. Social values developed so as to help them rise as good human being along with good moral values. The students discuss their weakness, strength, threat with the mentors and through mentor mentee interaction mentees are benefitted. Mentors are available for interaction in college premises during college timing as well as on call at other times.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
312	24	1:13

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Null	Null	Null	Null	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year



Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	BPharm	Sem VIII	25/03/2019	22/05/2019
MPharm	Pharmaceutics	Sem IV	29/06/2019	19/07/2019
MPharm	Pharmaceutical Chemistry	Sem IV	29/06/2019	19/07/2019
MPharm	Quality Assurance	Sem IV	29/06/2019	19/07/2019

[View File](#)

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An internal examination committee in the college is formed to coordinate and conduct Internal examinations. The internal examination committee ask for submission of evaluated answer sheets in the exam section within 15 days from the date of completion of class test and the same is informed to the faculty through circulars. Class tests are conducted in accordance to academic calendar displayed before the commencement of academic session. Question papers are designed according to PCI guidelines to achieve program outcomes. University practical examinations are conducted at college level jointly by two examiners (one internal and one external) appointed by the University. Marks are entered online on the university website on the same day of the University practical examination in the presence of the internal and external examiners. The mechanisms for redressal of grievances with reference to evaluation are as follows: Internal assessment: After the completion of internal exams, answer sheets of class test are assessed by the subject teacher. Valued answer sheets are shown to students in the class room. The subject teacher discusses with students about the correct answers of the questions asked in exams. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher. If the student is not satisfied s/he may approach examination committee where the grievances related to internal examination/ discrepancies of any sort related to examination are addressed.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic session, number of working days are calculated. On the basis of available days academic calendar is prepared and displayed on college notice board and college website. Both sessional examination and other academic activities are planned and conducted as per given schedule. Extra-curricular and co-curricular activities are also planned and conducted as per the academic calendar with acceptable deviation.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gncp.edu.in/B.Pharm.php> <http://gncp.edu.in/M.Pharm.php>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
MPharm	Nill	Pharmaceutical Chemistry	2	2	100
MPharm	Nill	Quality Assurance	10	10	100
MPharm	MPharm	Pharmaceutics	20	20	100
BPharm	BPharm	Pharmacy	59	54	91.5
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gncp.edu.in/Feed%20back.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST-SERB	6699848	2198832
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National workshop on Regulatory Affairs as a Career opportunity	Industry Institution Partnership Cell of Gurunank College of Pharmacy and Zim Laboratories Ltd. Kalmeshwar, Nagpur	06/03/2019
Pharmaceutical Validation and GMP	Gurunanak College of Pharmacy	04/10/2018
Fluidized Bed Dryer-Coater: Working and Troubleshooting	Gurunanak College of Pharmacy	11/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Chewable Lozenges	Mr. Rajat Pahawa	National Conference on Integrative approach towards Ayurvedic	30/09/2018	Consolation prize

		practice		
3D Printing of medicines	Miss Priya Dule	India International Science Festival	08/10/2018	Young Scientist Award-2 nd Prize
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No file uploaded.					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Gurunanak College of Pharmacy, Nagpur	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Gurunanak College of Pharmacy, Nagpur	11	0.62
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Gurunanak College of Pharmacy	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	Nil	8
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyaan	NSS Unit/Community	11	40
Gramsabha te Rashtrasabha	NSS Unit/RTM Nagpur University	1	30
Tree plantation	NSS Unit	2	30
Blood Donation Camp	NSS Unit/IPA, Nagpur Branch/Hedgewar Raktapedi	3	110
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyaan	Gurunanak College of Pharmacy, Nagpur	Swachh Bharat Abhiyan	11	40
Health Awareness Program	Gurunanak College of Pharmacy	Diabetes Awareness and Blood Testing Camp	2	10
Tree Plantation Program	Gurunanak College of Pharmacy	Tree Plantation Program	9	30
Role of Pharmacist	Gurunanak College of Pharmacy	Hospital visit to Ashwini Kidney	2	12

and Dialysis  
Center

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Miss Priya Dule	Zim Laboratories Ltd. Kalmeshwar, Nagpur	365
Consultancy/Faculty exchange	Dr. Nidhi Sapkal	Zim Laboratories Ltd. Kalmeshwar, Nagpur	365
Consultancy	Dr. Vaishali Kilor	Zim Laboratories Ltd. Kalmeshwar, Nagpur	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Industry	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VJ Instruments, Karanja, Maharashtra	10/09/2018	Research and Development	33
N B Enterprises, Uppalwadi, Nagpur	15/02/2019	Skill based training, education and research	10
Rathi Chemicals, Kamptee	06/02/2019	Research and development	31
Zim Laboratories Ltd., Kalmeshwar, Nagpur	20/10/2018	Research/ Industrial Training/ faculty exchange	23
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
95	25.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lib Man Software	Fully	2.02	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6741	2367088	713	201311	7454	2568399
Reference Books	2073	3550632	222	301967	2295	3852599
Journals	363	649189	32	90700	395	739889
e-Journals	331	1325808	23	104370	354	1430178
CD & Video	157	322407	2	115688	159	438095
Library Automation	1	100000	1	53100	2	153100
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	60	1	57	5	1	8	12	30	0
Added	0	0	0	0	0	0	0	0	0
Total	60	1	57	5	1	8	12	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Room	<a href="http://qncp.edu.in/Infrastructure.php">http://qncp.edu.in/Infrastructure.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	2.71	80	47.49

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Cleaning of the premises including classroom, laboratories, corridors and other areas is maintained through the professional cleaning agency. 2. Medicinal plant garden and surrounding lustrous greenery is maintained by full time dedicated gardeners. 3. Maintenance of the automated elevator is done through AMC. 4. The sophisticated instruments like HPLC, FTIR Spectrophotometer, Tablet punching machine, tablet coating machine, Disintegration and Dissolution apparatus, Autoanalyzer apparatus etc. are maintained through maintenance contract and provided with SOPs and log-books for efficient operation and monitoring. 5. Institute has well ventilated and air conditioned Animal house maintained as per CPCSEA guidelines. The regular cleaning, feeding and health monitoring is exercised by a dedicated staff. 6. The institute has installed substantial numbers of CCTV cameras for security and safety which are maintained through AMC. 7. The campus is surrounded by high compound walls and each gate is guarded by security guards for the entry-exit 24x7. 8. Fire safety equipments and fire extinguishers are installed in all the laboratories and corridors of the building are regularly checked for their expiry dates and refilled on due dates. 9. Faculty and administrative staff have been provided with individual cabin with computers and internet facility. The institute is equipped with high speed 100Mbps internet facility at every work place, including faculty rooms, administrative offices, computer labs and library. All IT related facilities are maintained through AMC renewed every year. 10. The institute has huge Cricket play ground well maintained by Royal Cricket Association, Nagpur. Every year, Institute organizes sports events like Cricket, Badminton, etc. Institute also has a gymnasium with all the facilities of physical exercise. All activities are organized, monitored and maintained by sports committee incharge. 11. Library is having separate issue return section, reading section, reference section, computer section and OPAC system. Library is supported with library software to help students for easy issue and return of the books. The library has full time librarian, along with support staff for issue return, e-resource management and reprographic section. Library has a free access to the students where they can choose the

book/s of their interest. Every student can issue maximum 2 books at a time for study. 12. The institute has a canteen which serves hygienic and variety food for students and staff. The canteen has received FSSAI certification for its quality attributes. The canteen is managed by contractor and contract is renewed yearly on performance basis. 13. Power back-up is regularly checked and maintained through AMC. 14. Water coolers and water bodies are maintained through AMC.

<http://gncp.edu.in/Infrastructure.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	DTE, OBC, SEBC, VJNT SBC Welfare Department, Social Justice and Special Assistance Department, Tribal Development Department, CSR	196	13267957
b) International	Nil	Nil	Nil
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counseling	29/08/2018	85	Job Plus career
Competitive examinations	03/08/2018	60	Mr. Shishir Upadhyay, Massachusetts College of Pharmacy and Health Sciences (MCPHS), Boston,
Communication Skills	01/06/2018	60	Mr. Rajendra Diwe
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance	21	34	21	34



For Higher Education

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
01	10	5	04	23	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	33	BPharm	Pharmacy	1. Department of Pharmaceutical sciences, RTM Nagpur University 2. Gurunanak College of Pharmacy, Nari, Nagpur 3. C U Shah College of Pharmacy, Mumbai (SNDT) 4. SKB College of Pharmacy, Kampthee, Nagpur 5. KM Kundnani College of Pharmacy, Mumbai 6.	M. Pharm, MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	21
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the provision as specified in clause (b) of sub section (04) of The Maharashtra public universities act, 2016, student council is constituted. The establishment of student's council plays an integral and important role in the overall development of students to serve them for co-curricular, cultural, social activities at the college and university level. Student's council is the platform to express the views of students in democratic way without fear, any issues concern to them to college authority. They take active part in achieving the vision and mission of college. It is the way to develop communications skill, planning, volunteering and leadership qualities and helps them to become responsible citizens of the country. General Objective 1. To develop sense of belongingness and to make them aware their rights, duties and values to become responsible citizen in future. 2. To promote overall development and leadership qualities. 3. To enhance communication between students, staff and college authorities. 4. Motivates to share ideas, interests and their services to college and society. 5. Relationship building between college and society, in the form of social activity, environmental issues, promotion of government policies and for the benefit of society. Participation of Students in academic/co-curricular/extracurricular activities 1. Students' council conducts annual social gathering and annual sports events under the guidance of In-charge teachers. 2. Students' council has representatives of all the classes who regularly conveys informal students' feedback for quality improvement. 3. Students' council has representation in IQAC committee and thereby participates in all the quality initiatives and events of institute. 4. Students' council participates actively in societal outreach programs through NSS unit.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Sikh Education Society's Gurunanak college pharmacy started with its degree course in 2004 and the first batch of students passed out in the year 2008. Institute organized its first alumni meet in the year 2009. Most of our first batch students attended the meet. From then on efforts were made to channelize the activities and interactions of our alumni with the institute in various forms. Thus on 28/05/2013 alumni association was registered as the Gurunanak

college of pharmacy alumni association. It bears the registration number - MAH / - 545 / 13(N) . The Executive committee of our Alumni association is headed by our respected principal Dr. A . M . Ittadwar. He is the president of the executive committee. Mr. A. M. Ubgade is the Vice president. Mrs. Pournima .S . Shrikhande is the treasurer, Mr. Vikas Patil is the secretary and as members we have -- Amit. M. Kanojiya , Mandar. M. Abhyankar , Sunil .R . Kushwaha , Chetan. G .Tapre and Amit. P. Khandagale.

5.4.2 – No. of enrolled Alumni:

83

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Interaction of Alumni Mr. Abhishek Sharma with the students of Gurunanak College of Pharmacy, Nagpur about preparation for GPAT examination on 4th August 2018. 2. Meeting of Alumni Association was held under the guidance of Mrs. Bindu Jacob.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute is already following all the possible decentralization practices. Principal has formed committees for different functions, academic monitoring, admission, discipline, extracurricular, co-curricular, training placement, grievance redressal, anti-ragging etc. Faculty, support staff and students are the members of these committees and have authority to take decisions regarding these functions. Further, professors of B. Pharm, and M.Pharm courses are the heads of their respective responsibilities and look after administrative and academic needs of their respective departments independently. Students are members of various committees where they participate in the decision making process of those functions. Moreover, every year the students' council is constituted who conducts all extracurricular activities throughout the year. As most of the decentralization practices are already in practice, therefore no new practice was adopted in the year 2018-19.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	!. Organize guest lectures, study tours, industrial visits, workshops, etc. to achieve the Program outcomes.
Teaching and Learning	Inclusion of student centric teaching methodologies like TPS, Flipped classroom, etc.
Examination and Evaluation	Result analysis and strategic planning for improvement
Research and Development	1. Providing consultancy to the

	industry for their research projects. 2. Getting research projects granted through various government scheme
Library, ICT and Physical Infrastructure / Instrumentation	1. Addition of books, journals and augmentation of library software 2. Augmentation of Laboratories and machine room
Human Resource Management	1. To provide registration fee for attending conferences. 2. To organize training for laboratory staff.
Industry Interaction / Collaboration	1. To encourage more faculty to provide consultancy services to industry. 2. To get more industries on board for providing training and placement to students. 3. To get feedback from employer and utilize the feedback effectively.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	A Biometric system is adopted for attendance monitoring and calculations of leaves.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Effective use of online platform in teaching learning	Nil	08/12/2018	08/12/2018	16	Nil
2018	Nil	Good documentation practices	18/07/2018	18/07/2018	Nil	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Hands on training for HPTLC based on phytopharmaceuticals and natural products analysis	1	09/08/2018	11/08/2018	3
3D Printing in Medicine	1	16/07/2018	21/07/2018	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	31	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance facility, .Maternity Leave, paternity leave, Permission/Movements to go out for essential personal work, Lein facility to undertake Ph.D. research work and research projects. Sports facility	Encourage non-teaching staff to attend Laboratory Training Programmes, for Library Staff to attend Library training programmes, to improve computer proficiency, and encourage for higher learning, Sports facility	Book bank, Sponsorship for tuition fee, purified drinking water facility, Gymnasium, Sports facilities

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal financial audit regularly through professionally qualified, registered chartered accountant

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management, Zim Laboratories Limited	16619980	Regular expenses/Consultancy fee/Student sponsorship
No file uploaded.		

6.4.3 – Total corpus fund generated

980244

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meeting was organised. 2. Feedback was collected and reviewed. 3. Parents are invited to extracurricular activities to participate in those activities as jury.

6.5.3 – Development programmes for support staff (at least three)

1. Training on Good documentation practice. 2. Training on Good Laboratory Practices.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enhancement of Industry-institution interaction 2. Enhancement of consultancy provided by faculty 3. Promotion of use of ICT-enabled tools in teaching learning

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Preparation and submission of AQAR	13/07/2018	02/07/2018	15/12/2018	9
2018	To control the laboratory expenses	13/07/2018	13/07/2018	30/04/2019	35
2018	To promote the use of ICT enabled tools in teaching	24/11/2018	24/11/2018	30/04/2019	24
2018	Providing financial assistance to financially	25/04/2018	01/08/2018	31/05/2019	2

	weak meritorious students				
2018	To participate in quality surveys like NIRF and AICTE CIII	02/07/2018	02/07/2018	30/04/2019	10
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Government Policies about Women Entrepreneurship	08/12/2018	08/12/2018	35	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	1
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	01/06/2018	The code of conduct for students is published in the prospectus and it is

		discussed in detail with students during the Induction program. The discipline committee supervises that the students are following this code of conduct. Apart from this faculty members also ensures that the code of conduct is followed while the students are in the classes/laboratories. In case of any violation, the discipline committee takes the action.
Code of conduct for faculty	Nil	Each Faculty member is provided with printed copy of code of conduct and the updated versions are also shared as when they become available. Principal ensures that the faculty follows this code of conduct. In case of any violation, Principal takes the action.
Code of conduct for Non-teaching staff	Nil	Each staff member is provided with a printed copy of the code of conduct and the updated versions are also shared as when they become available. The principal ensures that the staff members follow this code of conduct. In case of any violation, Principal takes the action.
Responsibilities of all the committees	Nil	All the committees are provided with written responsibilities. Both IQAC and Principal ensures that these are followed up well.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Digvijay Divas Celebration	11/09/2018	11/09/2018	150
International Yoga Day Celebration	21/06/2018	Nil	100
Paint My Wall	25/09/2018	Nil	20



Competition" was held with the theme of Hygiene Sanitation			
Swachh Bharat Abhiyaan	02/10/2018	Nil	50
Tree plantation	16/07/2018	Nil	110
Birth anniversary of Former President Dr. APJ Abdul Kalam was celebrated as Vaachan Din (Reading Day)	15/10/2018	Nil	60
Diabetes awareness and a blood testing camp	23/10/2018	Nil	12
Blood Donation Camp	25/10/2018	Nil	90
Dr. Vilas Patil and Dr. Yogesh Ukey, from Maharashtra Rural Health Service Organisation, Nagpur delivered the awareness talk on How to cure chronic illness by naturopathy	11/07/2018	Nil	65
Shri Bal Kulkarni, Ex-editor, Punyanagri delivered guest lecture on the topic Self motivation	28/08/2018	Nil	220

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation drive is conducted every year. In academic session 2018-19, about 90 saplings were planted. 2. Burning of waste is prohibited. All the garden/animal house waste is buried in a pit in the campus itself. 3. Innovative techniques are used to conduct experiments in such a way that electricity and water usage can be reduced e.g. Use of microwave ovens, micro-synthesis approach, use of autoanalyzer, etc. 4. Recovery of organic solvents used in extraction/synthesis experiments for reuse. 5. Circulation of information through WhatsApp is encouraged to reduce the use of papers. 6. A guest lecture was organized In association with Petroleum Conservation to reduce the use of natural oil and gas products. 7. Throughout the year, both staff and students are encourages/instructed to use water and electricity judiciously. The notices/instructions for the same are displayed at all the places including toilets, classrooms etc. 8. Carpooling is encouraged.

#### 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practices:** 1. Industry Institute Interaction. 2. Financial assistance to under graduate and post graduate students in college to pay fees for entire course.

1. Title: Industry Institute Interaction and collaboration. Objectives: The key objective is to strengthen the Industry-Institute collaboration. To look beyond the training and projects imparted by the industry. To provide the consultancy to industries by expert faculty of the institute. To expand the number of industries for collaboration than earlier numbers for better training and placement records. Context: The collaborative work is always a two-way process that is for mutual benefit. Providing expertise to the industries through learned faculty was ought to be initiated at the earliest. Similarly, the students need variety of training set of skills and industry exposures to learn the basics required. Thus, IQAC implemented the strategy to expand the number of collaborations with different industries that can impart quality training and placement to the bright students. Practice: The industries are approached by concerned committee of the college under the guidance of IQAC. MoUs are signed that mention the clauses of training, projects and consultancy as per the requirements, facilities and expertise. Evidence: The MoUs signed with the number of industries speak of volume of collaborations. Providing consultancy to ZIM Labs by Dr. Vaishali Kilor has not only strengthened the collaboration but also brought revenue to the institute to the tune of Rs. 6.0 Lakhs (Rupees six lakhs only). Further, Dr. Nidhi P. Sapkal was appointed as Principal Research Investigator in Zim Laboratories. More number of students are benefited in getting training from industries with proper certification to the students. Each year, students of M.Pharm go to industry for their project work and few industry related works are completed in their project tenure in the college labs.

2. Title: Financial Assistance to under graduate and post graduate students in college fees for entire course. Objectives: The prime objective is to provide the financial assistant to financially weak meritorious student. To scrutinize the forms for financial assistance among the received applications To finalize the selection based on the scrutiny To communicate the details with the finance department Context: Gurunanak College of Pharmacy is well known institute in Maharashtra and many students are willing to take the admission to the college. Students with sound academics not able to take admission due to only financial hurdle are identified and admission committee brings this point into notice to IQAC. IQAC works on this to provide financial assistance to financially weak students in college fees for his/ her entire course. The Practice: The best practice is displayed on college website, college notice board as well as in the admission committee notice board. The students willing to avail the facility are asked to submit the relevant documents. After scrutinizing the application, the selected student is informed through proper channel. The students are also made aware of this practice in face-to-face interaction when they visit the college for document scrutiny and verification during centralized admission process. The Evidence of success: Ms. Apoorva Mirche and Mujahid Ul Khair received financial assistance under industry CSR fund for their course fees Problem encountered and resources required: Being self financing institute to raise/arrange finance for meritorious student fees is the biggest problem. College Industry Institute Interaction committee did a commendable job by gaining the faith of industry to provide CSR fund from industry through MoUs and collaborations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gncp.edu.in/About%20College.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Creating Globally competent pharmacist The vision of the institute is, "To create globally competent pharmacists". Considering the fast pace of developments in the field of science and technology, it is highly challenging to create pharmacists who are well aware of the latest advancements in the field and are readily employable in the various areas of the pharmacy profession e.g manufacturing, quality control, quality assurance, regulatory, clinical, intellectual property, active pharmaceutical ingredients/intermediates, cosmetics, nutraceuticals, marketing, etc. GNCP has accepted this challenge and adopted multiple strategies to achieve this vision. We keep very close ties with the pharmaceutical industries and make our best efforts to utilize those ties in the best possible ways. We organize lectures from the subject matter experts from industry who train our students about the current trends going on in the different fields of industries. We also invite equipment/machine manufacturers who explain and demonstrate the latest models that are in use in the industry. When this is combined with industrial tours that are organized every year for students, the student gets a clear picture of the industry and activities conducted therein. This help student to identify their interests and to plan his/her career path. A Graduate Employment Training Program is implemented in the institute where different training modules are designed and conducted based on the feedback/comments from the industry. The objective of this program is to identify needs of the industry that are not fulfilled by the existing curriculum and to conduct training programs in order to impart industrially useful knowledge and skill to the students. With highly qualified faculty and availability of all the programs ensures the facilitation of vertical progression of students to the highest degree. Further, the faculty works on collaborative research projects with industry, and due to which our students get direct exposure to industry-oriented research that helps them to get very attractive placement offers. Along with the development of all the technical aspects, due care is taken to train the students about the essential soft skill and human values that makes them competent professional, and responsible human being.

Provide the weblink of the institution

<http://gncp.edu.in/About%20College.php>

### **8.Future Plans of Actions for Next Academic Year**

- Preparation of academic calendar at the beginning of the session and achieving maximum adherence to it.
- Encourage faculty members to use more no. of ICT-based Teaching-learning Tools.
- Improve overall documentation practices in the institute.
- Organize Faculty Short Term Training Programs in the institute.
- Increasing No. of Research Publications of faculty as well as research students in Peer-reviewed journals
- Improve No. of Extension and Outreach activities.
- Collaborate with local agencies to strengthen the outcome of Entrepreneurship Development Activities.
- Apply for NIRF, AICTE-CII Survey and AISHE
- Periodic review of stakeholder's feedback
- To continue with the collaborative activities with Industry, NGOs, and Alumni.
- Encouraging organization of more No. of extracurricular and co-curricular activities.